

Tuesday Memo

February 8, 2010

Harper was one of the hard working 8th graders who made Saturday's 9th Annual Auction a success, and her Dad Neil was one of our generous bidders. Thank you to all!



NOTES:

9th ANNUAL AUCTION: What a wonderful evening we all enjoyed on Saturday! Thank you again to the dedicated efforts of so many, particularly our fearless chairperson, Nancy Vincent. We know it was a success because we saw so many new faces, nearly all the items were bid to an impressive price, and feedback so far has been nothing but positive. We will be asking for more specific feedback in the upcoming weeks, please look for those announcements. In the meantime:

Still For Sale: There are still tickets available to the Japanese Tea Party (#202) on March 20th for \$15 each and to the Vehicle Maintenance Primer for Teens class (#247) on April 20th for \$15 each. Please call school if you're interested in purchasing one of those items.

Unwanted Certificates?! When we approached local businesses for donations this year, many of them remarked that the gift certificates they'd offered in the past were never redeemed. This may happen because gift certificates were purchased in "baskets" where the bidder was motivated by other items. If you purchased an item you don't necessarily want, please let us know. We'd like to facilitate a swapping system that would ensure our donations are taken advantage of.

Unpaid Bills/Items to be Picked Up: Audrey's office is now leftover auction central. If you need to pay your bill and pick up items you missed on Saturday, please do so as soon as possible.

Platters: We have a supply of serving dishes left from Saturday, and no idea to whom they belong. If you loaned us any, please check the pile in Audrey's office.

SKIING: We will be skiing this Friday, please remember that pick up is at the base lodge at 3:30. We have also added an additional ski date on Friday, March 5 to make up for the day we missed due to weather.

VALENTINE'S DANCE: There will be a formal dance this Friday night for 5-8th graders from 6:30-9:30. Student Council asks that boys wear nice slacks and a tie and that girls wear skirts, dresses, or dress pants. Student Council members should plan to leave skiing and come directly back to school to help set-up, some may even leave skiing early with Peter. We hope that non-student council members can stay off campus until the dance begins, please consider inviting a friend who lives far away to your home between skiing and dancing. Peter could use a couple of parent volunteers to chaperone on Friday. We could also use Valentine's Day-themed food (pink cookies, pink punch, etc.).

PETER AND BECKY'S PIZZA PARTY: Peter is planning to host bowling and pizza for those students who won at the 2009 auction on Friday, Feb. 19. Please let him know ASAP if that won't work. Thanks for your patience!

AUDUBON CAMPS: National Audubon Society sponsors scholarships to their summer camps in Maine for ten to fourteen year olds. The camps last one or two weeks and are mostly focused on oceanography. Anyone interested in scholarships to these programs should get an application form from Joel and should be mailed directly to Audubon before March 1st. Please note that a teacher recommendation is part of the application and faculty appreciate not being rushed to complete them.

ED ASNER IN ST J: You might have heard that 7-time Emmy winner Ed Asner will be performing his one-man show *FDR*, about the life and Presidency of Franklin Roosevelt on Wednesday, March 3rd, at Catamount Arts. Previous Riverside parent and trustee Jay Craven is responsible for this event and would like to offer reduced tickets for Riverside students at \$12, thanks to some of the event's sponsors. Contact Jay at 274-1974 if you are interested.

THE MUSIC MAN:

Costuming: As we begin to prepare and try costumes on actors, it's important to remember that no costume is final until the curtain opens. We always have extras in case of accidents. Students should not get set on a costume that is on the rack today, because it could be changed tomorrow. Everyone will look good, because we know if you like your costume, you will perform better on stage. All boys and Pick-a-Little Ladies need to have black, dress shoes they can dance in. Girls who are not Pick-a-Little ladies and wear dresses need to have white, closed toed, dress shoes that they can dance in. Boys who are townspeople need to provide their own dress pants of any color and a white dress shirt. Boys who are in the Quartet should have pants that are khaki colored and a white dress shirt.

Needs/Loans: Production electives are progressing and we have a list of items we'd like to borrow. If you can donate any of the following, we'd much appreciate it. We would appreciate it if you did not lend us sentimental items because although the items will be returned to the owner after the play, we would hate to accidentally lose something very special to you. We thank you in advance for all of your help.

- Wicker laundry basket
- Two old fashioned suitcases
- Petticoats
- Bow Ties
- Flowers and Feathers for hats
- Shawls
- Parisols (cloth, not paper)
- Victorian Hats/Bonnets
- Blue Blazers and Pants
- Men's Black Shoes
- Sturdy Portable Clothing Rack
- 4 Red Ties for Barbershop Quartet
- 4 Matching Vests for Barbershop Quartet
- 4 Hats for Barbershop Quartet
- Blue, Black or White Band Hats

CALENDAR:

February 12 -- Skiing, pick up at the mountain at 3:30
-- Valentine's Formal Dance 6:30-9:30

February 19 – Winter Carnival, early release

February 22-26 – Winter Vacation

March 3 – Swimming for 2-5th graders, pick up at LSC pool at 3:15

March 5 -- Skiing, pick up at the mountain at 3:30

March 8 – Progress Reports

March 13 – LI Bridge Building Competition (relevant for all 6th grade, some 7-8th graders)

LESSONS:

Grade 2/3

Language Arts:

SPELLING –Watch for new lists in the Boomerang Folder

MUGS –Nouns – proper/common, plural...Sentences – questions or statements

INTEGRATED UNIT – For the next couple weeks we'll be studying the Ocean and the life in it. Research, note-taking, paragraph and report writing, crafts, etc. will all be part of our experiences.

WRITING – Daily journaling and writing workshop

HANDWRITING – Grade 2 will continue to practice letter formation. Grade 3 will be expected to do all writing activities in cursive for the remainder of the year.

Grade 2 Math: Regrouping to the ones place for subtraction.

Grade 3 Math: Dividing by 3, 4, 6. Quiz midweek

Social Studies: We are beginning a new unit over the settlement of North America.

Spanish: We will continue working with dates this week, learning the months of the second half of the year.

Grade 4/5

Integrated Medieval Times Unit:

History: This week we will learn about women in the Middle Ages and William the Conqueror. There will be a history quiz on Wednesday over what we have covered so far in this unit. The students have several handouts in their purple folders to help them study for this.

Reading: We continue to read *The Midwife's Apprentice* together in class. The students will have reading and writing assignments from this story on most nights. They also should keep up with their independent reading and write one letter a week in their reader's notebook. The students will also be reading and practicing the play *Sir George and the Dragon*. We'll let you know when they are ready to perform at assembly.

Writing: The students have chosen a topic that they are especially interested in from this time period like castles, weapons and armor, clothes, jousting, troubadours, legendary characters, etc. Some have chosen to write several diary type entries in first person as if they were some known or unknown person from the Middle Ages.

Word Study: There will be a new word list this week and a test on Friday.

Grade 4 Math: We'll work on multi-digit multiplication...10s by 100s before week's end.

Grade 5 Math: They will continue to work with multiplying and dividing fractions this week. They will practice the skills and may be ready for the test early next week.

Science: The fourth and fifth grade will shift focus to bigger, more global, environmental challenges. They will work to understand the issues around smog, the ozone layer, global

climate change, deforestation, pollution, and other concerns. They will chose one issue to focus on next week in hopes of effecting some change.

Spanish: We will continue learning the alphabet this week and practicing pronunciation for the our play, “El Conejo que Puede Volar.”

Grade 6

Latin A: The class will be learning the 2nd declension nouns this week. I would like students to submit project proposals to me for Latin Day by next Monday. Homeworks and quizzes listed at <http://sites.google.com/site/roysresources/>

Matter and Energy: Students will begin designing and constructing their popsicle stick bridges for the LI Bridge Building Competition.

Math: The students are beginning a new chapter on simple equation solving. This week we'll look at translating words into algebraic expressions and solve one-step equations. Algebra tiles will be used as a visual model to help develop new skills. Chapter test Thursday.

English: The students will present their independent reading projects in class this week. We'll also begin reading our next novel, *The Dark Is Rising*. Vocab quiz tomorrow.

Ancient History: The class has a group project due on Friday. Homeworks and quizzes listed at <http://sites.google.com/site/roysresources/>

Grade 7

English: The students will work this week on their independent reading projects, which they'll present in class next week. Vocab quiz on Wednesday.

American History: We'll learn about life in the West this week, and we'll begin our study of the Civil War.

Math: The students are starting a new chapter on ratio, proportion, and percents. There are many consumer-related applications in this chapter. Please share ways in which you use these concepts to solve problems with your child. Mobile project due Friday.

Biology: They will take their test tomorrow (Tuesday) on bones, muscles, and locomotion. Then they will begin learning about the nervous system. This unit will include exploring the senses, a brief look into psychology, a research paper on some drugs effects on the nervous system, as well as the usual anatomy / physiology of the system.

Spanish B: The class will be reviewing on Monday and Wednesday for a test on Thursday on Unit 4 Lesson 1 (vocabulary about clothing, colors and shopping; stem changing verbs e → ie; and direct object pronouns).

Latin B: The class is starting to learn about 3rd declension adjectives and look ahead to the National Latin Exam. I would like students to submit project proposals to me for Latin Day by next Monday. Homeworks and quizzes listed at <http://sites.google.com/site/roysresources/>

Grade 8

English: The students will work this week on their independent reading projects, which they'll present in class next week. Vocab quiz on Friday.

Algebra: Students will begin a new chapter on systems of equations, relying on skills developed when working with a single linear equation. Techniques this week include solving by graphing and solving by substitution.

Earth Science: They will wrap up this unit and take their test on it early this week. Then they will begin learning about weather with a look at the atmosphere, temperature, and pressure. They will carry out an isotherm mapping lab on Thursday.

World Issues: We will begin *Things Fall Apart* this week with the poem from which the book's title comes, "The Second Coming," by W.B. Yeats. *Next Wednesday, the 17th, we will be going to see Jeh Kulu, a west-African dance and drum group, perform at Catmount Arts between 10:00-12:00. If there is a parent who could help Nelia carpool the students there it would be helpful, please be in touch.*

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Latin C: The class is learning about the ablative absolute. I would like students to submit project proposals to me for Latin Day by next Monday. Homeworks and quizzes listed at <http://sites.google.com/site/roysresources/>

Spanish C: The class is having a quiz on chapter 8.1 vocabulary on Friday.

6th grade History has a group project due on Friday. Homeworks and quizzes listed at <http://sites.google.com/site/roysresources/>